

**Deviance in U.S. Society
FALL 2008
SOCY 1004
Recitation/Lab Syllabus**

INSTRUCTOR: matt bear

Office: **Ketchum 414**

Email: matt.bear@colorado.edu (if you email me, put "SOCY 1004" in subject line)

Office Hours: Tuesday 11AM-1PM & Thursday 10AM-11AM & By Appointment.

Course Webpage: <http://spot.colorado.edu/~adler/>

Required Textbook: Adler & Adler. Spring 2008. *Constructions of Deviance: Social Power, Context, and Interaction: Custom Edition Spring 2008*. Belmont, CA: Wadsworth Publishing.

RECITATIONS:

Recitation 101	Tuesday 9:00AM-9:50AM	MUEN D144
Recitation 108	Tuesday 10:00AM-10:50AM	CLUB 13
Recitation 104	Thursday 9:00AM-9:50AM	MUEN D144

ASSISTANT TEACHING ASSISTANTS:

Paige Friend	Paige.Friend@Colorado.edu	101 T 9:00 & 104 R 9:00
Hailee Satterfield	Hailee.Satterfield@Colorado.edu	101 T 9:00 & 108 T 10:00

Overview:

This class is designed to specifically provide students the chance to discuss and further their knowledge concerning various issues and topics associated with deviant and criminal behavior across the United States. It is my responsibility as the Instructor to relay pertinent information and facilitate discussion within the class that will increase the understanding of the specific topics presented in this course.

A prerequisite to valuable discussions requires that students be prepared for each class and also be willing to share opinions and thoughts in class. It is my goal as the Instructor to foster a comfortable learning environment where all members of the class can share their thoughts, ideas, and opinions. The field of sociology covers many aspects and topics of the world. Examples of such topics include – but are not limited to – rape, homosexuality, suicide, drugs, and religion. While some of these topics may elicit strong thoughts or offense from some, I ask that we all respect each others opinions and feelings when discussing such issues. If you have an issue with me or another colleague, you will meet with me, and we will discuss it privately. It is my responsibility to ensure that the environment in this class is conducive to learning; therefore, immature and ignorant attitudes will not be tolerated.

Classroom Decorum:

Please arrive to class on time and remain for the entire class, do not begin packing up until after I have dismissed the class. If you have a conflict that requires you to arrive late or leave early, please inform me beforehand. **Please turn off all cell phones.** Please refrain from any disruptive behavior such as reading newspapers, doing other homework, engaging in side conversations, or sleeping. **Computer use is for note taking only.**

Reading Lists:

Lists of relevant topics and important terms to be discussed in each week's class are available on-line at this website:

<http://spot.colorado.edu/~adler/>. **You will need to print these lists out each week before lab and use them as outlines to take notes as we cover the chapters during lab.** I strongly recommend that you use these reading lists as guidelines when reading assigned excerpts from *Constructions of Deviance*. They are a very useful guideline and work well as study sheets for the exams.

Participation:

Participation is extremely important to your success and experience in this class. You will be expected to attend lab and be prepared to discuss the readings assigned for that week. Due to the subject matter often discussed in this class, some students may feel uncomfortable speaking during certain discussions. If this is the case please come and speak with me, as participation is a substantial portion of your lab grade.

Attendance:

Attendance is also crucial to your success in this class. You are required to attend all sessions. You are allowed one free absence. Further absences will result in a loss of points.

Academic Misconduct:

Cheating of any kind will not be tolerated and is an academic offense. Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).

Religious Observances:

All students who foresee the possibility that the academic requirements of this course may coincide with the practice of their religious observances are encouraged to notify me of any anticipated conflicts as soon as possible. For more information please go to http://www.colorado.edu/policies/fac_relig.html

Disability Statement:

If you qualify for accommodations because of a disability, please submit to me documentation from Disability Services by the end of the third week of classes so that your needs are addressed. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices>

Grading:

The recitation grade compromises 25% of your grade for the course. It will be assessed as follows:

Attendance (1/3): You are allowed one free absence; additional absences will result in a loss of points.

Class Participation (1/3): As stated previously participation is extremely important to your success in this recitation. Class participation includes expressing one's thoughtful reflections about a particular topic, actively listening during lecture or discussion, and maintaining an environment where each individual feels comfortable expressing his/her views on any topic. Any behavior that I deem disruptive will result in a loss of participation points; such behavior is discussed in the overview and class decorum sections of this syllabus. For those who are less inclined to speak in front of the class, I expect you to find other ways to participate. Please come and speak to me about such matters.

Pop-Quizzes/Assignments (1/3): There will be a combination 4 pop quizzes and/or brief assignments over the course of the semester. There will be **no** make-ups for a quiz or assignment. We will discuss these requirements further as the semester proceeds.

It is your responsibility to read the required chapters each week so you can actively participate in lab discussion and provide yourself with an in-depth and comprehensive understanding of the material. The course website provides chapter assignments and reading lists for each week.

OTHER REQUIREMENTS:

1. You are required to purchase SIX of the larger, eight page blue books available at the bookstore, and hand them in to your **ATA** by the end of the **third week** of the course. You will need two blue books for each exam, and these will be randomly distributed back to you at the exams.
2. Remember to complete the email quiz and return the quiz to the **ATA** by the date specified in the quiz. The guidelines are outlined in the main class syllabus.
3. It is your responsibility to understand the MODIFIED OUTLINE FORMAT that is to be used on the exams. The format guidelines will be discussed in detail and the ATA and I will be happy to answer any questions you may have concerning the format. We will do our best to make sure you understand. However, it is ultimately your responsibility to understand the format, so if you have any questions do not hesitate to ask. No points will be received if you do not use the proper format in answering exam questions.

By attending this recitation you are agreeing to the "terms" outlined in the syllabus. I reserve the right to change the syllabus throughout the semester to respond to class concerns or situations.