

BEAR, MATTHEW SOCY-1004-108-01 RECITATION Online Administration
 Dept: SOCIOLOGY Forms requested: 31 Returned: 18 College: A&S Social Sciences

Comparison info for department, college/division, and campus is for your instructor group and the course level ONLY, using Fall 2006, Spr 2007, Fall 2007, & Spr 2008 data.

Group: TA: Teaching Assistants Level: Lower division
 Sections in comparisons: Dept: 268 College/Division: 1303 Campus : 5053

Item No.	Your rating		Diff from			Percentile in			Number of responses								Profile of your avg. ratings (with 95% confidence bands)						Averages in					
	Avg.	Median	Dept	Div	Campus	Dept	Div	Campus	Lowest				Highest				Lowest		Highest				Dept	Div	Campus			
										1	2	3	4	5	6	BL	SD	1	2	3	4	5	6					
2	4.7	5.0	+	+++	++	82	93	88	0	1	3	3	4	7	0	1.3										4.1	3.7	3.8
3	5.5	6.0	++	++	++	91	94	95	0	0	1	0	6	11	0	0.8										4.7	4.3	4.5
4	5.6	6.0	+	+	+	77	83	83	0	0	0	3	2	13	0	0.8										5.2	5.0	5.0
5	4.9	5.0	++	++	+	88	94	81	0	0	1	2	12	3	0	0.7										4.5	4.3	4.4
6	5.5	6.0	+++	+++	+++	99	99	98	0	0	0	1	7	10	0	0.6										4.7	4.4	4.5
7	5.6	6.0	+++	+++	+++	95	97	97	0	0	1	0	5	12	0	0.8										4.7	4.4	4.4
8	5.7	6.0	++	++	++	88	91	90	0	0	0	1	3	14	0	0.6										5.0	4.8	4.9
9	6.0	6.0	+	+	+	99	99	99	0	0	0	0	0	18	0	0.0									*	5.7	5.7	5.8
1	7-9	7-9	+++	+++	+	98	98	78	1	7	7	3	0	0	0	0.8										4-6	4-6	4-6

Hrs/week scale: 0-3=1, 4-6=2, 7-9=3, 10-12=4, 13-15=5, 16+=6

Optional questions

Optional questions	Avg. rating	Median	SD	Lowest				Highest				BL	NA
				1	2	3	4	5	6	BL	NA		
001 I am in: 1=A&S, 2=Business, 3=Music, 4=Env Design, 5=Engineering	1.4	1.0	1.0	13	2	0	0	1	0	1	1		
002 Class: 1=freshman, 2=sophomore, 3=junior, 4=senior, 5=graduate	1.8	2.0	0.6	5	11	1	0	0	0	1	0		
005 This course was: 1=for my major, 2=for my minor, 3=other, 4=elect	3.2	4.0	1.2	3	0	4	9	0	0	1	1		
026 Students' ideas were respected	5.6	6.0	0.7	0	0	0	2	3	11	1	1		
036 Instructor taught effectively	5.6	6.0	0.9	0	0	1	0	2	10	2	3	1	.0
040 Instructor was secure in class situation	5.8	6.0	0.4	0	0	0	0	3	11	2	2	2	.3
050 Instructor elicited student participation	5.7	6.0	0.5	0	0	0	0	4	9	3	2	3	.3
073 Course content was useful	5.5	6.0	0.8	0	0	0	2	3	9	2	2	4	-.1
083 Text was relevant to teaching procedure	5.6	6.0	0.9	0	0	1	0	2	10	3	2	5	.3
099 Lectures stimulated interest in further study	5.5	6.0	0.9	0	0	1	0	4	9	2	2	6	.7
146 No classroom embarrassment when errors occurred	5.2	6.0	1.7	1	1	0	0	2	9	2	3	7	.5
148 Errors were turned into learning experiences	5.7	6.0	0.7	0	0	0	1	2	9	3	3	8	
150 Help sessions were available when needed	5.4	6.0	0.9	0	0	1	1	4	8	2	2		
157 Test content was emphasized in course	5.7	6.0	0.5	0	0	0	0	5	10	2	1		
168 Grading criteria were well explained	5.2	6.0	1.2	0	1	0	2	3	8	2	2		
170 Grading criteria were fair	4.9	5.0	1.3	0	1	2	1	4	7	2	1		
737 Was material presented in lecture successfully covered in the rec	5.1	6.0	1.7	1	1	0	0	3	8	3	2		
758 Did the learning team experience assist in learning the subject c	5.3	6.0	1.4	1	0	0	0	4	8	2	3		

For more info, see below and www.colorado.edu/fcq/stats

Standard item correlations

	2	3	4	5	6	7	8	9
1	.0	.2	.0	.0	-.1	-.1	.5	
2		.3	.3	.0	.3	.4	.3	
3			.3	.3	.7	.8	.7	
4				-.1	.4	.6	.2	
5					.3	.0	-.2	
6						.7	.2	
7							.5	
8								.5

Correlation coefficients range from -1.0 to 1.0, and indicate the direction and strength of the relationship between two items.

Occasionally some (but not all) correlations will be missing. This can happen if all students give the same rating on a particular item.

Median is the middle score when all ratings are rank-ordered. SD (standard deviation) is the DISagreement among raters. Difference from the group avg. for Dept, Col/Div, and Campus ranges from --- to +++. 0 = negligible difference. Percentile = percentile of your average rating within a particular group: campus, college/division, department. ** Percentiles not reported for groups with under 10 sections. A confidence band indicates an interval within which we are 95% confident that the 'true' value of the average lies. See www.colorado.edu/fcq for details on all statistics, and for results from the last 7 years. Blank (BL) and non-applicable (NA) responses are tallied but excluded from averages.

SEE GRAPHS ON REVERSE SIDE

FCQ Results, Fall 2008, SOCY-1004-108 -- BEAR, MATTHEW

